

Astro 350  
Lecture 7  
February 2, 2022

Announcements:

- **Discussion Question 2** posted on Canvas due next Wednesday
- **Homework 2** due Friday

Last time:

**Newton's universal law of gravitation**

- *Q: qualitative features? quantitative?*

**Cosmic crisis! Uranus' orbit discrepancy**

- *Q: what was the problem? What was the resolution?*
- *Q: implications?*

## Copernican Revolution: Post Newton

Newtons laws of motion and gravity were astonishingly successful

- explained Kepler's laws
  - *predicted* the existence of Neptune!
- a spectacular start for modern science

other successes: `www`: binary stars, exoplanets

Newton also resoundingly confirmed Copernican heliocentric view

- the Earth is a typical planet
  - one among many that orbit the Sun
  - not the center of the solar system
- ...only the first of many such revolutions!

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also: the idea of an rational, orderly “clockwork universe”  
was influential far beyond cosmology

# Cosmology: Progress Report after Newton

Recall: Cosmology is a mystery story

Based on evidence we can observe, want to understand:

- structure of Universe: how big? map of contents across space?
- contents of Universe: what ingredients is it made of?
- origin & evolution of U.: birth? past? future?
- rules of the game: what makes the Universe this way?

Cosmological progress so far:

Kepler precisely described planet motion

Newton explained planet motion, agrees with observation!

Lesson from Newtonian success: insight into **rules of the game**

- **powerful laws exist explaining all motion due to forces**
- planet motion is due to force of gravity

**gravity determines behavior of the cosmos!**

## Geocentric vs Heliocentric: Last Thoughts

For me, a big lesson is **Humility!**

naive to think: “Greeks = dumb, us = smart”

rather a sobering reminder: sometimes, same observations can be explained in radically different ways

also: we can have *bias* not even aware of  
shapes how view world, seems reasonable to everyone  
humbling! examples to come – quantum mechanics, relativity

what’s more...probably going on still today!

remember: all astronomy, all science ultimately tentative

*In this course*: my guess:  $\sim 70\%$  (!) will stand test of time  
but don’t know which 30% is wrong...so have to learn it all!

↳ that said, not everything up for grabs or matter of taste...  
confidence/uncertainty varies tremendously

*My Wagers*

## Stars and the Sun

Copernican “philosophy” – don’t assume we are unusual  
applies to the planets—what about the Sun?

a few heliocentric Greeks guessed that the stars  
are like the Sun, only far away

Newton pushed this further and showed that this is true

*Q: what data is needed for comparison?*

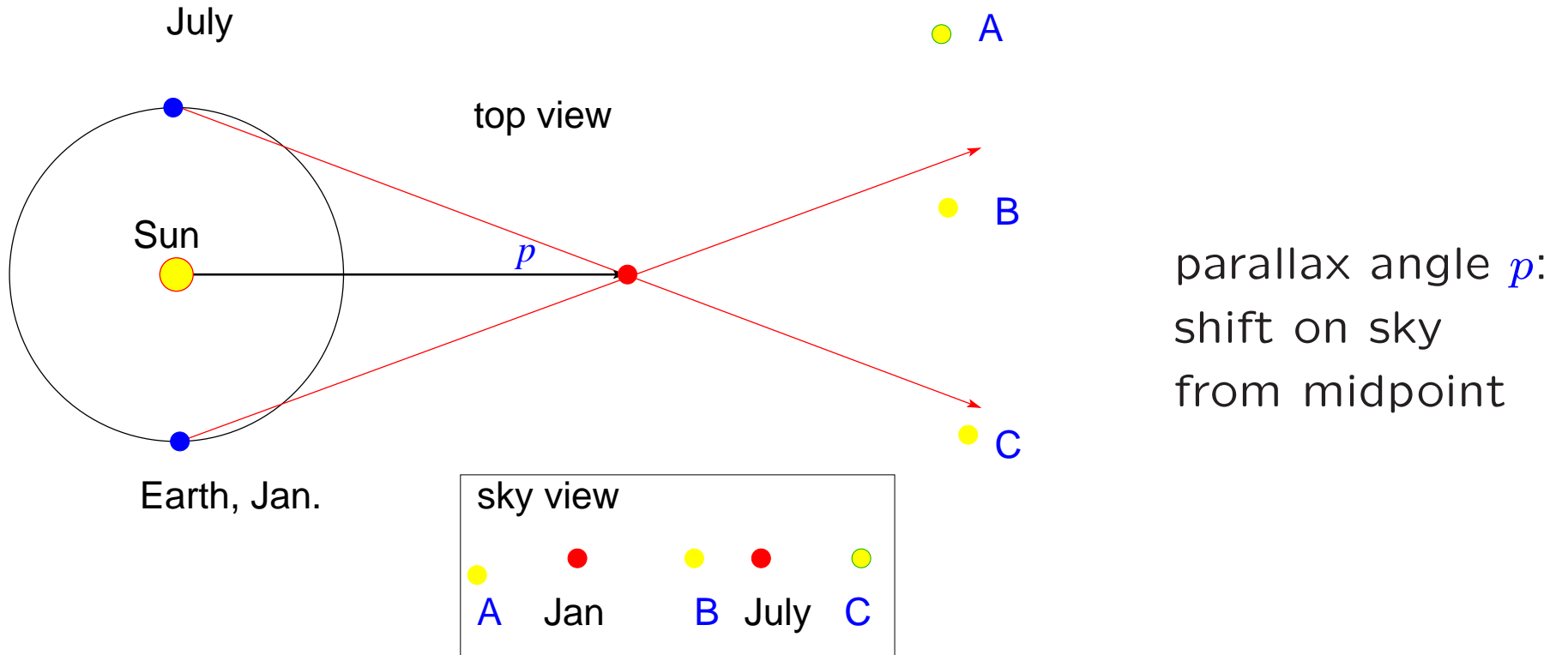
# Stellar Parallax Revisited

Recall: Earth orbit  $\rightarrow$  shifting viewpoint/perspective on stars

$\rightarrow$  nearby stars appear to shift relative to distant stars

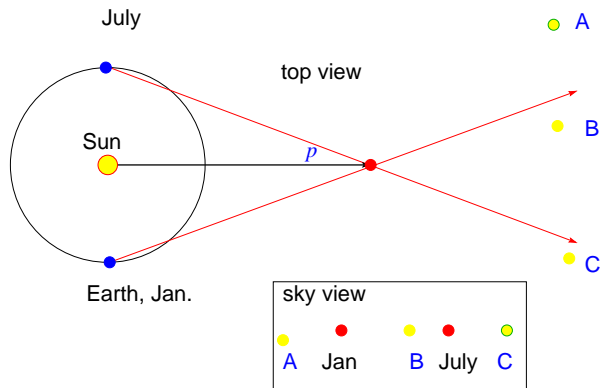
*Demo: cover one eye, cover instructor with thumb, switch eyes*

*Demo: do it again with thumb held halfway*



Q: how can we use parallax to find distance?

# Parallax: the Gold Standard of Distances



from parallax angle  $p$  can find distance  $d = 1 \text{ AU} / \tan p$  (exact formula)

but the shift very small:

parallax angle  $p$  is tiny ( $< 1$  arc second =  $1/3600$  degree)

→ “skinny triangle” law works just fine:

$$\tan p \approx p_{\text{radians}}$$

$$d = \frac{1 \text{ AU}}{p_{\text{radians}}} = \frac{200,000 \text{ AU}}{p_{\text{arcsec}}} = \frac{1 \text{ parsec}}{p_{\text{arcsec}}} \quad (1)$$

where  $p_{\text{arcsec}}$  is measured in arc seconds =  $1/3600$  degree

# Star Distances and Parsecs

from parallax  $p$  find distance

$$d = \frac{1 \text{ parsec}}{p \text{ arcsec}} \quad (2)$$

- new distance unit: 1 parsec = 1 pc = 200,000 AU
- *nearest star:  $d(\alpha \text{ Cen}) = 1.3 \text{ pc}$* 
  - 1 pc is typical star-star distance in a galaxy
- light travels 1 pc in 3 yrs: 1 pc = 3 light years (lyr)

Many profound consequences, e.g.,:

- *stars are much farther than the planets*
- *hence the Universe is much larger than the Solar System*
- travel to even the nearest stars takes years
- can't visit, so must learn all we can from **starlight**



# Light

Light deeply connected to electric charges, electric forces, and magnetic forces

Experiments show:

changing electric force generates magnetic force

changing magnetic force generates electric force

1. E&M linked: “electromagnetic force”

2. EM disturbances can travel through space:

each regenerates the other:  $E \rightarrow M \rightarrow E \rightarrow M \rightarrow \dots$

**electromagnetic waves** = “EM radiation”

## Light as Electromagnetic Waves

light is an electromagnetic phenomenon:

- created by motions (in fact: acceleration) of electric charges
- that is: light must be created by charged particles  
e.g., in light bulb, hot filament drives electron motion

but light itself is *made of* electromagnetic fields

- which exert forces on charged particles
- that is: light interacts with charged particles  
e.g., in antenna, electrons driven back and forth

note: if an elementary particle has *zero* electric charge (neutral):

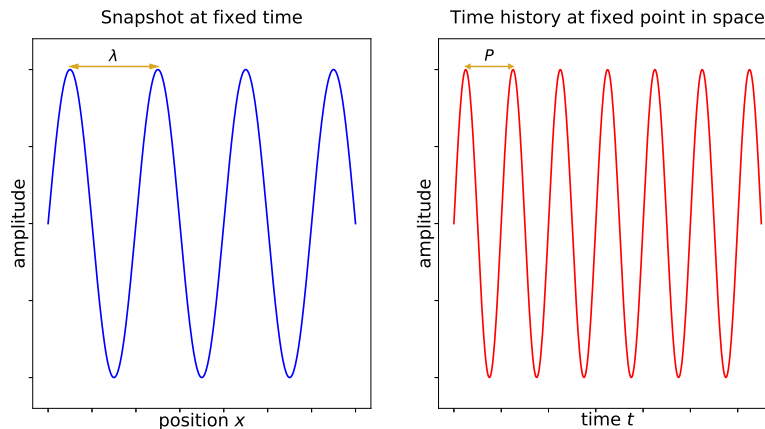
- it cannot emit light
- it cannot absorb or scatter light

# Light as Electromagnetic Waves

light is a type of **wave**:

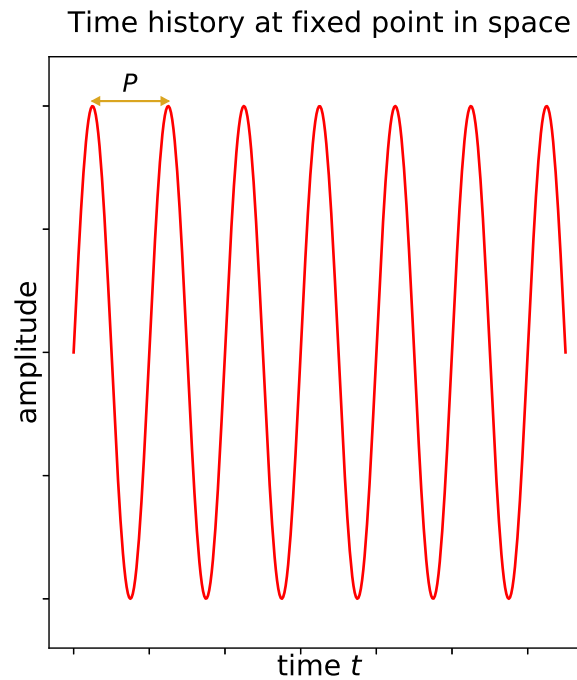
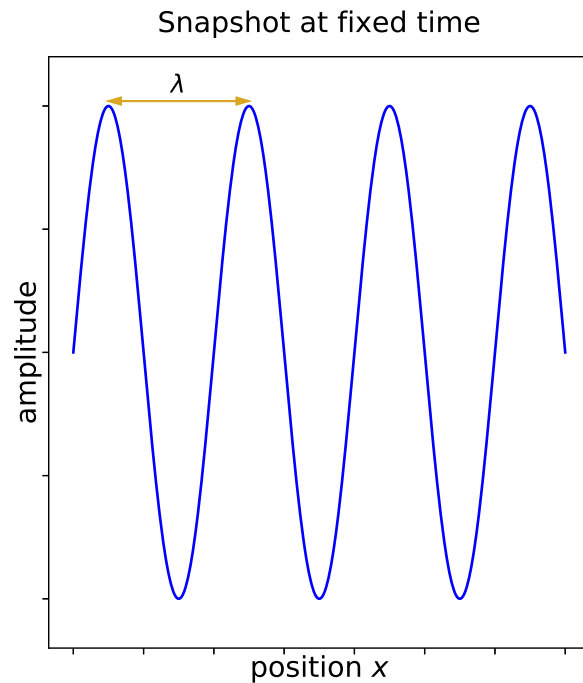
a wave is oscillating disturbance in a medium  
wave can travel, medium does not

*Demo: the wave!*



**wavelength**  $\lambda$  size of one cycle  
→ wave "ID number"

**period**  $P$  time for one cycle  
for experts:  $\lambda/P = \lambda\nu = c$



## intensity **I**

“strength” of wave = “height of peaks”

Q: *Sound waves: how do we experience  $\lambda$ ? I?*

Q: *Light waves: how do we experience  $\lambda$ ? I?*

## Sound:

$\lambda \leftrightarrow$  pitch

high pitch (treble): small  $\lambda$

low pitch (bass): large  $\lambda$

intensity = loudness

## Light:

$\lambda \leftrightarrow$  color

visible light: larger  $\lambda$ : more red

smaller  $\lambda$ : more blue

intensity = apparent brightness

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Note for experts: in more detail, we distinguish

- *flux* = apparent brightness of unresolved (point-like) source  
e.g., stars, distant quasars
- *intensity* = surface brightness of resolved (extended) source  
e.g., Moon, planets, nearby galaxies

# The Speed of Light

Light is very fast!

So fast that it was a feat to measure the speed in lab  
now known quite well

$$\begin{aligned}c &= \text{constant} = 299,792,458 \text{ m/s} \\ &= 3.0 \times 10^8 \text{ m/s} = 186,000 \text{ miles/s} = 6.7 \times 10^8 \text{ miles/hr}\end{aligned}$$

enormous—but **not infinite!**

→ finite speed of light hugely important for astronomy

→ telescopes are time machines *Q: how?*

note: light speed  $c$  is *same* for all  $\lambda$

*Q: what would happen if this were not true?*

# The Electromagnetic Spectrum

EM waves can have  $\lambda$  outside of visible range

www: EM spectrum **most** wavelengths are invisible to human eyes!

Generally, light is combination of pure waves with different  $\lambda$

distribution of intensities:

different brightness at diff.  $\lambda$ : **spectrum**

*diagram: sketch spectrum axes*

*Q: spectrum of laser pointer?*

*Q: spectrum of white light?*

## Technology Tim's Terminology Tip: "Radiation"

### Warning!

meaning of "radiation" in Physics, Astronomy, Cosmology  
≠ "radiation" in everyday parlance!

In Physics, Astronomy, Cosmology...and more importantly...  
In this course and on the exams:

*radiation* = movement of energy through space  
carried by particles or waves

Examples:

ordinary visible light! e.g., flashlight, sunlight, starlight, ...  
completely benign and indeed necessary for life!

but also invisible EM waves: radio, UV, X-ray...  
and even non-EM particles: neutrinos...

Beware Confusion: "radiation" so defined ≠ radioactivity!  
more on radioactivity later...